

ERRORS

'Towards a less simple but sounder (psychological) Pragmatics, I, II, III & IV', by Víctor Sánchez de Zavala, published in *Theoria*, Nos 22, 23, 24 and 25, 1995-1996, pp. 1-37, 81-108, 123-180 and 77-141.

Since a large number of errors have been noticed, they deserve correction.

Towards a less simple but sounder (psychological) Pragmatics, I

- In page 1, paragraph -3, line -5: SUBSTITUTE psycholinguistics FOR psycholinguistical.
- In p. 2, par. 2, line 1: SUBSTITUTE Aristotle's FOR Aristoteles'.
- In p. 3, par. -4, line -3: SUBSTITUTE two-pronged FOR double-pronged.
- In p. 5, par. -2, line 10: SUBSTITUTE clear FOR ckear.
- In p. 7, par. 1, line -4: SUBSTITUTE even provide a rough FOR even in the future provide a rough.
- In p. 8, par. 1, line -3: SUBSTITUTE unified FOR unique.
- In p. 9, par. -1, line 4: DELETE at.
- In p. 12, par. 2, line 1: DELETE to BEFORE any; and in par. -1, line 5: SUBSTITUTE amounts FOR amount.
- In p. 15, par. -1, line -4: SUBSTITUTE minimal FOR minimum.
- In p. 17, par. -2, line -5: SUBSTITUTE establishes FOR establish.
- In p. 18, par. 3, line 1: SUBSTITUTE A taking-up FOR An taking-up.
- In p. 20, par. -1, line -7: SUBSTITUTE (Let us FOR Let us.; and in line -6 SUBSTITUTE nature.) FOR nature).
- In p. 22, par. 3, line 2: DELETE of; and in line 3: SUBSTITUTE optimal FOR optimum.
- In p. 24, par. 3, line 3: SUBSTITUTE a huge asteroid FOR an asteroid.
- In p. 25, par. 1, line -2: SUBSTITUTE either orthogonal or otherwise FOR orthogonal; and in line -1: SUBSTITUTE posited) FOR posited.
- In p. 27, par. 1, line 2: SUBSTITUTE wane FOR wanes; and in par. -1, line 3: SUBSTITUTE (6) FOR (4).
- In p. 32, par. 5, line 1: SUBSTITUTE seems FOR semms; and in par. -1, line -3: SUBSTITUTE 'normal' cases FOR 'normal'cases.
- And in p. 33, par. 7 (=Note 16), line -1: SUBSTITUTE *improper* value FOR *improper value*.

Towards a less simple but sounder (psychological) Pragmatics, II

- In p. 93, example (38), line 2: SUBSTITUTE I keep FOR a keep.
In p. 94, ex. (31"), line 1: SUBSTITUTE in FOR of; and in par. 2, line -1:
CORRECT btween INTO between.
In p. 99, par. -3, line 4: SUBSTITUTE (55) FOR (54).
In p. 100, par. -1, line 4: SUBSTITUTE Section 5 FOR §5.
In p. 106, par. 3 [=Note 8, par. 2], line -3: DELETE of BEFORE the.

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- In p. 125, paragraph -4, line 4: SUBSTITUTE level of FOR level or; and in
par. -3, line 2, CORRECT since,as INTO since, as.
In p. 127, par. -2, line 4: SUBSTITUTE is plainly FOR plainly is.
In p. 128, par. 1, line 2: SUBSTITUTE bears FOR bear.
In p. 129, par. -1, line 1: SUBSTITUTE observe FOR observed.
In p. 131, par. 3, line 1: SUBSTITUTE or sides FOR of sides; and in par. 5,
line 1: CORRECT nention INTO mention.
In p. 132, par. 2, line 2: CORRECT ointing INTO pointing.
In p. 134, par. 1, line 1: SUBSTITUTE has a very sweet tooth FOR is highly
sweet-toothed.
In p. 135, par. 2, line 1: INSERT the BEFORE suggested; and in par. 4, line 3:
SUBSTITUTE opposing a FOR opposing an.
In p. 136, par. -3 [excluding numbered headings], line 2: CORRECT undelying
INTO underlying.
In p. 139, par. -2, line -1: SUBSTITUTE includes FOR include.
In p. 140, par. 2, line 2: DELETE the BEFORE present; in line 3: INSERT are
BEFORE most times; and in line 4: SUBSTITUTE correctly predicts FOR
predicts correctly.
In p. 144, par. -2, line -4: DELETE not AFTER cannot.
In p. 146, par. 2, line -1: DELETE they AFTER they.
In p. 147, par. 2, line 4: SUBSTITUTE 15). The FOR 15) The.
In p. 148, line 2: CORRECT results INTO results.
In p. 150, par. -3, line 8: SUBSTITUTE he or she **is** FOR **is** he or she; in par.
-2, line 2: SUBSTITUTE involved in a FOR involved in an; and in line 5:
SUBSTITUTE becomes a FOR will become a.
In p. 154, par. 1, line 3: SUBSTITUTE a performing FOR an pweforming; and
in par. 2, line 6: SUBSTITUTE between FOR amongst.
In p. 155, par. -1, line 2: CORRECT 'basi INTO 'basic.
In p. 159, par. 2, line -4: CORRECT circunstances INTO circumstances; and in
par. 4, line 2: DELETE to AFTER to.
In p. 164, par.2, line 1: CORRECT inthe INTO in the.

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- In p. 166, par. -1, line 1: SUBSTITUTE immediately suggests FOR suggest immediately.
- In p. 167, par. 3, line 2: CORRECT when INTO when.
- In p. 168, Note 5, par. 1, line 3: SUBSTITUTE regarding their FOR as to their.
- In p. 169, N. 8, par. -1, line 1: SUBSTITUTE that FOR que; and in N. 9, line 3: CORRECT antecent INTO antecedent.
- In p. 171, N. 19, line 7: CORRECT choses INTO chose, and SUBSTITUTE monitored carefully FOR carefully monitored.
- In p. 172, N. 27, line -1: CORRECT expoaitive INTO expositive.
- In p. 176, N. 46, line -3: SUBSTITUTE }. When FOR]. When; in N. 50, par. 1, line -3: CORRECT complexed INTO complex, and in line -1: SUBSTITUTE proposal FOR proposals; and in par. 2, line 3: SUBSTITUTE result of a FOR result of an, and in line 5: SUBSTITUTE which results FOR which result.
- In p. 177, N. 52, par. 1, line 4 and par. 2, line 1: SUBSTITUTE Bobby FOR Bobbie; and in N. 55, line 3: CORRECT concereng INTO concerning.

Towards a less simple but sounder (psychological) Pragmatics, & IV

- In page 77, paragraph -5 ["Abstract"], line -4, SUBSTITUTE the sketch FOR which; and in par. -2, line -2, SUBSTITUTE attention is being paid FOR paying attention.
- In p. 78, par. -3, line -2, SUBSTITUTE improvement on FOR to improve.
- In p. 79, par. -3: in line 4, CORRECT ept INTO kept, in line 5, DELETE the BEFORE latter, in line 6, SUBSTITUTE saying FOR say, in lines -3/-2, SUBSTITUTE only are there combinatorial FOR only there are combinatorial, and in line -2, INSERT but BEFORE there; in par. -2, line 2, SUBSTITUTE merely be FOR be merely; and in par. -1, line 1, SUBSTITUTE it FOR there.
- In p. 80, par. 1: in line 2, SUBSTITUTE the behavior of these *links* FOR these *links'* behavior, and in line 3, SUBSTITUTE invariably to FOR to invariably; in par. -3, SUBSTITUTE again an FOR again a; in par. -2, line 2, SUBSTITUTE include an FOR include a; and in par. -1, line -1, SUBSTITUTE performin an FOR performing a.
- In p. 81, par. -3, line -2, SUBSTITUTE is FOR being; and in par. -2: in line 2, INSERT the BEFORE next, in line 5, INSERT the BEFORE next, and in line -1, INSERT the BEFORE next.
- In p. 82, par. 1, line 1, CORRECT preferently INTO preferentially; in par. 3, line 2, SUBSTITUTE (1) An FOR (1) A; and in par. 5, line -2, CORRECT sunstitutions INTO substitutions.
- In p. 83, par. 4, line -4, DELETE e.g. BEFORE being; in example (1) SUBSTITUTE you're training again for Olympic FOR you begun again to train for Olympic; in par. -4, line 3, SUBSTITUTE such an FOR such a;

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- in par. -3, line -2, SUBSTITUTE is an FOR is a; in par. -2, line -2, CORRECT Unsurprisingly INTO Unsurprisingly.
- In p. 84, par. -4, line 2, INSERT our BEFORE present; in par. -3, line -2, SUBSTITUTE they occur at all FOR at all occur; in par. -1, line 4, SUBSTITUTE delve into the matter here FOR delve here into the matter; in line 6, SUBSTITUTE be altogether ignored either FOR either be altogether ignored,; and in lines-3/-2, SUBSTITUTE lumped together here FOR here lumped together.
- In p. 86, par. -6, line -3, SUBSTITUTE no longer ensues FOR does not any more ensue.
- In p. 87, par. 4, line , SUBSTITUTE However FOR But, in line -2, SUBSTITUTE overcome them eventually FOR eventually overcome them, and in line -1, SUBSTITUTE it/them FOR them/it.; in par. 5, lines 1/2, SUBSTITUTE would have his elder sister Mary pick FOR may have his elder sister Mary to pick; in line 5, DELETE syrup BEFORE chewing-gum, and CORRECT repeatedly INTO repeatedly, in line 7, SUBSTITUTE offset entirely FOR entirely offset, and in line -3, SUBSTITUTE to FOR and; in par. -4, line-1, SUBSTITUTE than FOR that; and in par-2, line -1, CORRECT succeed INTO succeed.
- In p. 88, par. 1, line -1, SUBSTITUTE cellar full of dangerous fumes FOR dangerously full of fumes cellar; in par. 2, line -1, SUBSTITUTE require such kind of uses anyway FOR anyway require such a kind of uses; in par. 3, line 2, SUBSTITUTE prisoner of war FOR war prisoner, and in line 4, INSERT the BEFORE next; in par. 4, line -1, CORRECT source(a) INTO source(s); and in par. -2, line -3, SUBSTITUTE deriving FOR to derive.
- In p. 89, par. 2, line -1, SUBSTITUTE specified values of the previous two notions FOR previous two notions' specified values; in par. 3, line 3, SUBSTITUTE perform effectively FOR effectively perform; in par. -3, line -7, SUBSTITUTE students FOR students', in line -3, SUBSTITUTE hypotheses FOR hypothesis, in line -2, SUBSTITUTE what FOR how is in fact, and in line -1, INSERT is like AFTER world; and in par. -1, line 3, SUBSTITUTE what FOR how.
- In p. 90, par. 2, lines 3, -3, and -2, CORRECT hypoteses INTO hypotheses; in par. 4, line 2, INSERT a BEFORE standard; and in par. -1, line 1, SUBSTITUTE perceiving an FOR perceiving a.
- In p. 91, par. 2, line 4, SUBSTITUTE again be FOR be again, and in line 5, SUBSTITUTE of an FOR of a; in par. 3, line 1, SUBSTITUTE of FOR on; and in par. 5, line 4, SUBSTITUTE possible here FOR here possible, and in line 7, SUBSTITUTE except by accident FOR but accidentally.
- In p. 92, par. 3, line 2, line 2, DELETE is included BEFORE the, and in line 3, INSERT is included BEFORE in; and in par. 4, line -4, DELETE by BEFORE the; and in par. -1, line -2, DELETE it BEFORE is.
- In p. 93, par. 4, line 1, DELETE it should be tackled BEFORE the, in line 2, INSERT how BEFORE this, and INSERT should be tackled AFTER perform, in

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line 5, SUBSTITUTE ensue FOR ensues, and in line -2, SUBSTITUTE 'product' FOR produce; in par. -2, lines 3/4, SUBSTITUTE elicit utterances automatically FOR automatically elicit utterances, and in line 5, CORRECT hypotesis INTO hypothesis.

In p. 94, par. 1, line -2, CORRECT hypotheses INTO hypotheses; in par. -2, line -3, SUBSTITUTE what the world is like FOR how the world is, and in line -1, CORRECT uttwering INTO uttering.

In p. 95, par. 1, line -3, SUBSTITUTE fact just shown FOR just shown fact; and in par. -1, line 4, CORRECT addressee's state INTO addressee's state.

In p. 96, par. 1, line 1, SUBSTITUTE for prediction FOR to predict, in line 3, SUBSTITUTE are not FOR neither are, and INSERT either AFTER *activity*; in par. 2, line 1, INSERT it BEFORE is really; in par. 3, line -1, SUBSTITUTE slightly touched upon in §4.3 again FOR again slightly touched upon in §4.3; and in par. -1, line 2, DELETE to be BEFORE likely, and in line -3, DELETE to BEFORE some.

In p. 97, par. 2, line 3, INSERT of BEFORE the latter; in par. 3, line 1, CORRECT uncorcerned INTO unconcerned; in par. 4, line -2, DELETE to BEFORE 'learn'; in par. 5, line 2, CORRECT changig INTO changing; and in par. 6, line 2, CORRECT undoubtely INTO undoubtedly.

In p. 98, par. 3, line 5, SUBSTITUTE distinguished FOR distinguish.

In p. 99, par. -4, line -3, SUBSTITUTE can FOR cannot; in par. -3, line 3, SUBSTITUTE having FOR to have; and in par. -2, line 1, SUBSTITUTE apparently must FOR must apparently, in line 3, SUBSTITUTE addressee's FOR addressee, and in p. , par. , line 4, SUBSTITUTE stay FOR keep.

In p. 100, par. 2, line 1, INSERT in BEFORE us; in par. -4, line 1, SUBSTITUTE the FOR a, and in line 2, SUBSTITUTE the FOR his, and CORRECT coomon INTO common; and in par. -3, line -1, CORRECT participantas INTO participants.

In p. 101, par. 1, line -3, SUBSTITUTE onto FOR into; in par. 3, line -2, DELETE that BEFORE their; in par. 4, line 5, CORRECT scarcelt INTO scarcely, in line -4, SUBSTITUTE pointed out above FOR above pointrd out, and in lines -3/-2, SUBSTITUTE as hinted at above FOR as sbove hinted at, and in par. -2, line -2, SUBSTITUTE detracts FOR detract.

In p. 102, par. 1, line -3, SUBSTITUTE seems FOR seem, and in line -2, SUBSTITUTE also been FOR been also; in par. 4, line 4, SUBSTITUTE 'values' of parameters FOR parameters 'values', and in line 6, SUBSTITUTE to mind readily FOR readily to mind; in par. 5, line -4, CORRECT brfore INTO before; and in par. -1, line -6, SUBSTITUTE difficulties FOR obstacles, and in line -1, CORRECT unticipated INTO anticipated.

In p. 103, par. 2, line -3, CORRECT theoruies INTO theories, and in line -2, SUBSTITUTE they had better not FOR they better do not; in par. 3, lines 2/3, SUBSTITUTE what it is **really to** FOR what is to **really understand**; and in par. -1, line -2, CORRECT tan INTO than.

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- In p. 104, par. 2, line 5, INSERT with BEFORE a suitable; in par. 4, line 6, INSERT study of BEFORE emission, and in line 7, SUBSTITUTE activities FOR activities' study; and in par. -2, line -2, INSERT they BEFORE are identical.
- In in p. 105, par. 1, line 1, CORRECT about INTO about, and in lines -2/-1, SUBSTITUTE currently speaking FOR being currently the speaker; in par. 2, line -2, SUBSTITUTE It may be hoped that parsimony and plausibility FOR Parsimony and plausibility may be hoped to; in par. 4, line 5, SUBSTITUTE on FOR On, in line 7, SUBSTITUTE does a hearer rely FOR relies a hearer, and in line 8, SUBSTITUTE those FOR that; and in par. -1, line -1, SUBSTITUTE inception of action-like activities FOR action-like activities' inception.
- In p. 106, par. 2, line 4, SUBSTITUTE helped FOR assisted; in par. -3, line 2, SUBSTITUTE see distinctly FOR distinctly see, and in line 3, SUBSTITUTE their chief is FOR is their chief, and DELETE do BEFORE they; and in par. -1, line 1, SUBSTITUTE establishing/strengthening FOR to establish/strengthen, and in line -1, SUBSTITUTE of FOR to.
- In p. 107, par. -4, line -2, SUBSTITUTE counter EFF_i *directly* FOR *directly* counter EFF_i .
- In p. 108, par. 1, line 1, SUBSTITUTE possibly FOR potentially; in par. 3, line 1, SUBSTITUTE as FOR than, and in line 3, SUBSTITUTE but otherwise FOR and thoroughly; in par. 4, line -1, SUBSTITUTE likely to FOR to likely; in par. 5, lines 3/4, SUBSTITUTE one, having FOR one having, in lines 4/5, SUBSTITUTE army, may FOR army may, and in line 5, SUBSTITUTE batter and FOR better, and; and in par. -4, line 1, SUBSTITUTE *identify sufficiently* FOR *sufficiently identify*.
- In p. 109, par. 5, line 3, SUBSTITUTE As FOR Being; and in par. 6, line 4, SUBSTITUTE capable of being generalized FOR to be generalizable.
- In p. 110, par. 2, line 3, INSERT of BEFORE utterances; in par. 3, line 4, SUBSTITUTE the speaker is, and what FOR is the speaker, and what are, and in line 5, SUBSTITUTE contain are) in addition to FOR contain) plus; in par. 4, line 1, CORRECT *coktail* INTO *cocktail*, and in line 2, CORRECT prrocessing INTO processing; in par. -3, line -2, DELETE it be accepted BEFORE the, and in line -1, INSERT be accepted AFTER operation; and in par. -2, line -3, DELETE were BEFORE the employed, and SUBSTITUTE and FOR plus, in line -2, SUBSTITUTE were, as well as what the 'heightening move', and FOR as well as the 'heightening move' (plus, and in line -1, SUBSTITUTE shift', if they at all occurred, were FOR shifts') if at all occurred.
- In p. 111, par. 3, line 4, SUBSTITUTE However, FOR But; and in par. -3, line 1, SUBSTITUTE a hearer uses FOR uses a hearer.
- In p. 112, par. 2, in line 2 and in line 3, INSERT the BEFORE next; in par. 3, line -1, INSERT the BEFORE next; in par. 4, line 5, INSERT a BEFORE first; in par. 5, line 1, SUBSTITUTE task just described FOR just

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- described task; in par. 6, line 2, SUBSTITUTE the assumption FOR assume, and SUBSTITUTE the speaker's *initial phase* had FOR had the speaker's *initial phase*; and in par. -2, line -1, SUBSTITUTE conference FOR Conference.
- In p. 114, par. 2, line -1, SUBSTITUTE on FOR in; in par. 3, line 5, SUBSTITUTE at once it puts FOR it puts at once; and in par. -2, line 1, SUBSTITUTE does in this context "of any kind" mean FOR means in this context "of any kind", and in line -1, SUBSTITUTE the compass of Pragmatics FOR Pragmatics' compass.
- In p. 115, par. 1, line -2, SUBSTITUTE time FOR moment; in par. 2, line -2, INSERT I will turn to BEFORE some, and in line -1, DELETE will be addressed below AFTER blueprint; in par. 3, line 2, SUBSTITUTE represent forthrightly FOR forthrightly represent; and in par. -2, line 1, SUBSTITUTE appear FOR show.
- In p. 116, par. 1, line 2, SUBSTITUTE insisting FOR insist, and in line -1, CORRECT irreducibly INTO irreducibly; and in par. -1, line 1, SUBSTITUTE where FOR Where.
- In p. 117, par. 2, line 1, SUBSTITUTE psychological FOR psychologically; in par. 3, line -2, SUBSTITUTE this *general way* also FOR also this *general way*; and in par. 4, line 5, SUBSTITUTE since [B.3] does not allow FOR [B.3], because of its not allowing, and in line 6, INSERT it BEFORE cannot.
- In p. 118, par. 3, line 2, SUBSTITUTE is usually FOR usually is; in example (12), SUBSTITUTE to FOR in; par. -2, line -3, INSERT to BEFORE Peter; and in par. -1, line 1, INSERT one BEFORE to derive, and in line 2, SUBSTITUTE follows: in addition FOR follows. In addition.
- In p. 119, par. 2, line 5, INSERT to BEFORE Peter, and in line -3, SUBSTITUTE hers FOR her; and in par. -1, line 2, SUBSTITUTE hearer's FOR hearer'.
- In p. 120, par. 3, line 1, SUBSTITUTE one will no longer accept a so-to-say FOR it will not be accepted any more a so to say, and in line 3, DELETE it BEFORE was; in par. 5, line 1, CORRECT itself INTO itself; in example (16), INSERT has BEFORE almost; in par. -2, line -4, SUBSTITUTE have only been FOR were only; and in example (17), SUBSTITUTE dessert other FOR different dessert.
- In p. 121, par. -4, line 1, SUBSTITUTE stay with FOR keep to, in line 2, SUBSTITUTE in fact FOR if fact, in line 3, SUBSTITUTE finicky FOR ticklish, and SUBSTITUTE on accepting and enjoying FOR to accept and enjoy, and in line 4, SUBSTITUTE saying FOR say; in par. -3, line -1, SUBSTITUTE according to FOR along; and in par. -1, line 1, SUBSTITUTE according to FOR along.
- In p. 122, par. 2, line -2, SUBSTITUTE hers FOR her; and in par. -2, line , CORRECT interpretastion INTO interpretation.
- In p. 123, par. 1, line -1, SUBSTITUTE a FOR an; in example (20), SUBSTITUTE desire FOR desired; in par. -6, line , CORRECT centered INTO

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- centred; in par. -5, line 4, SUBSTITUTE alarming, shrill FOR alarming shrill; in par. -4, line 3, SUBSTITUTE attempt, which, in certain cases, may FOR attempt. Which, in cerin cases, it may; and in par. -3, line 1, CORRECT centered INTO centred.
- In p. 125, par. 3, line 1, SUBSTITUTE does this research FOR this research does, and in line -2, SUBSTITUTE rejected, it also FOR rejected. It; in par. 4, line 1, SUBSTITUTE also accept FOR accept also; in par. 5, line 2, CORRECT purportedly INTO purposely; in par. -2, line -1, SUBSTITUTE lying FOR to lie; and in par. -1, line 1, SUBSTITUTE also be FOR be also.
- In p. 126, par. 1, line -2, CORRECT activitiosis INTO activities; in par. 3, line 3, DELETE the BEFORE the; in par. -2, line -2, SUBSTITUTE *tomorrow* FOR *to-morrow*; and in par. -1, line , SUBSTITUTE However, FOR But.
- In p. 127, par. -3, line 3, CORRECT underlaying INTO underlying, and in line 5, CORRECT actitivity INTO activity; and in par. -2, line 2, CORRECT payed INTO paid.
- In p. 128, par. 2, line 1, CORRECT sbove INTO above; and in par. -1, line 1, SUBSTITUTE confute FOR confutes.
- In p. 129, par. 1, line -1, SUBSTITUTE however FOR though; in par. 2, line 1, SUBSTITUTE simplifications and FOR simplifications, and, in line 2, SUBSTITUTE alluded to can FOR alluded, cannot, in line -4, INSERT is AFTER only, in line -3, INTO DELETE is BEFORE emphasised, and in line -2, SUBSTITUTE but it also FOR it apparently; in par. -3, line -3, SUBSTITUTE addressing the other person also FOR also addressing the other person; and in par. -2, line 1, SUBSTITUTE not be FOR be not, and in line 3, INSERT it BEFORE the common.
- In p. 130, par. 2, line 1, INSERT the BEFORE last; in par. 3, line , DELETE do BEFORE not; and in par. -1, line -4, DELETE an BEFORE excellent.
- In p. 131, par. -4, line -5, SUBSTITUTE an siEFF FOR a Sleff; in par. -1, line 2, SUBSTITUTE cope eventually FOR eventually cope, and in lines -2/-1, SUBSTITUTE perception-like activity FOR kind of perception-like activities.
- In p. 132, par. 2, line 6, SUBSTITUTE an absence FOR a lack, and in line -1, CORRECT perceived INTO perceived; in par. 3, line -4, SUBSTITUTE an siEFF FOR a siEFF; in par. 4, line 1, CORRECT perceptio-like INTO perception-like, and in line 2, SUBSTITUTE an siEFF FOR a siEFF; and in par. -1, line 1, SUBSTITUTE the everyday fact is spelled out FOR it is spelled out the everyday fact, and in line 3, INSERT a hearer is BEFORE already.
- In p. 133, par. 1, line 1, SUBSTITUTE likely to FOR to likely; in par. 2, line 6, SUBSTITUTE had better FOR it better does; in par. -4, line -2, CORRECT asumptions INTO assumptions; and in par. -3, line 3, SUBSTITUTE *rather than fighting* FOR *instead of fight*, and in line -2,

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- SUBSTITUTE in addition to what it implicitly suggests: "*I'd better* FOR plus what it implicitly suggests: "*I*."
- In p. 134, Note a, line 3, DELETE by BEFORE February; in Note 3, line -2, SUBSTITUTE setting up a FOR to set up an; in Note 4, line 4, DELETE there BEFORE that; and in Note 5, line 3, INSERT it BEFORE whole, and in line -3, SUBSTITUTE seems FOR seem.
- In p. 135, line 1, CORRECT understably INTO understandably; and in Note 14, line 1, SUBSTITUTE arise FOR arises, and in line 2, SUBSTITUTE no change seems to be intended FOR it does not seem to be intended any change.
- In p. 136, Note 22, line 1, SUBSTITUTE several FOR a couple of; and in Note 31, line -2, SUBSTITUTE keep track visually FOR visually keep track, and in line -1, CORRECT responsibility INTO responsibility.
- In p. 137, Note 32, line 1, SUBSTITUTE the main 'unfavourable' effects are FOR are the main 'unfavourable' effects; in Note 33, par. 2, line 2, SUBSTITUTE equal FOR equals; and in Note 41, line -1, CORRECT addressed INTO addressed.
- In p. 138, Note 46, line 3, CORRECT adition INTO addition, and in line 4, SUBSTITUTE sought FOR looked for; in Note 47, line 4, SUBSTITUTE understandably stronger FOR understably more strong; in Note 48, line 1, SUBSTITUTE Wilson, I FOR Wilson I; in Note 51, line -3, SUBSTITUTE that the output of the *stage* be FOR for the output of the *stage* to be; and in Note 52, line 2, SUBSTITUTE the EFF apparently FOR apparently the EFF.
- In p. 139, Note 57, line 2, SUBSTITUTE give FOR gives, and in line 3, INSERT has BEFORE had; and in Note 64, line 2, SUBSTITUTE the man is FOR is the man.
- And in p. 140, line 2, CORRECT msn INTO man; and in Note 66, lines 4/5, SUBSTITUTE precisely the *ultimate* EFFs to be expected are FOR are precisely the *ultimate* EFFs to be expected.