

# 1 **Biodiversity and the challenge of pluralism**

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15 **Preface:** Lack of progress to reverse the declining global trend of biodiversity is partly due to a  
16 mismatch between how living nature is conceived and valued by the conservation movement on  
17 the one hand, and by many different people, including marginalized communities, on the other.  
18 Addressing this problem calls for a pluralistic perspective on biodiversity. This requires reflecting  
19 on the use of the concept of biodiversity, willingness to expand its ambit, and engagement with  
20 the multiple and multi-level drivers of change. We propose ways for conservation science, policy,  
21 and practice to deliver more effective and socially just conservation outcomes

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24 Despite about a century and a half of action by policy makers and conservation  
25 organisations, global biodiversity is in peril. While the main driver of biodiversity loss is the  
26 unsustainable human appropriation of ecosystem products and ecosystem transformations to other  
27 uses<sup>1,2</sup>, the application of the concept of biodiversity, particularly as it has been conventionally  
28 understood and generally used by conservationists, also constrains efforts to address its declining  
29 trend.

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While societies across the world have had longstanding traditions of using and caring for  
nature, the formal, mainstream and largely western ‘conservation movement’, is only about 120  
years old<sup>3</sup>. Discourses about why biodiversity matters and how it should be governed are  
dominated by ideas nurtured by this movement, in turn aligned with, and legitimized by  
normative positions in science, particularly by conservation biology<sup>4,5</sup>. Much of the historical  
focus of the mainstream conservation movement has been on charismatic species and/or  
wilderness, driven by specific notions of aesthetic and/or spiritual values of nature<sup>3,6</sup>. Such focus

37 has remained mostly unchanged since the concept of biodiversity was coined and started to gain  
38 traction in the 1980s<sup>7</sup>, and spread to all parts of the policy arena, especially through its  
39 incorporation into the 1992 UN Convention on Biological Diversity (CBD).

40 As defined in the CBD, biodiversity encompasses not only the diversity of species, but  
41 also the diversity within species and of ecosystems. The popularity of the biodiversity concept  
42 rests on the fact that its three-tiered definition (diversity within species, between species and of  
43 ecosystems) provides a ‘big tent’ that encompasses a variety of interests within the modern  
44 conservation movement. In practice, however, conservation organisations have often continued  
45 championing their particular brands or objects of conservation while adopting the banner term  
46 ‘biodiversity conservation’. This approach works for them because their immediate objectives, the  
47 conservation of rare species or wild ecosystems, are justified by the apparent universality of the  
48 concept of biodiversity, as are the resulting policy recommendations for the setting up of  
49 exclusive islands of ‘pristine’ areas within a rapidly expanding agrarian, industrial and urban  
50 world<sup>3,8,9</sup>.

51 The assumptions underlying these recommendations are, however, problematic. The idea  
52 that one can identify and set aside such ‘pristine’ landscapes is based on erroneous assumptions  
53 about past human modification<sup>10,11</sup>. It is widely accepted that the imposition of Euro-American  
54 ideas of ‘wild’ nature through colonial and neo-colonial regimes has had dire consequences for  
55 those who have a different but no less legitimate relationship with nature, such as local (often  
56 Indigenous) communities practicing combinations of agri-pastoralism, shifting cultivation, or  
57 hunting-gathering that combine multiple values of nature in their practices<sup>12</sup>.

58 In the 2000s, an attempt to resolve the tension between the  
59 use/tangible/material/instrumental values and the non-use/intangible/spiritual/intrinsic values of  
60 nature was made in a turn towards a more pragmatic and utilitarian argument for biodiversity  
61 conservation, through the ecosystem services lens<sup>13</sup>. This approach foregrounds the direct and  
62 indirect material benefits that people derive from ‘natural’ (read ‘wild’) ecosystems<sup>14</sup>. Although  
63 disputed, it has found favour with an important section of the conservation movement, because it  
64 is assumed that both the biocentric (wilderness) and the anthropocentric (products and services)  
65 worldviews about nature can coexist and even reinforce each other. But in fact, these perspectives  
66 may be poorly aligned. Conservation actions that focus on the protection of charismatic wildlife  
67 species do not necessarily coincide with actions to maintain the integrity of the ecosystems for  
68 producing other ecosystem benefits, whether direct ones such as forest products, or indirect ones  
69 such as regulation of local water flows, or global climate<sup>15,16</sup>.

70           Whether under the banner of the intrinsic values of nature (e.g. wilderness) or instrumental  
71 values (e.g. ecosystem services), conventional calls by the mainstream conservation movement  
72 for the protection of biodiversity obscure and even crowd out other meanings and understandings  
73 of what ‘living nature’<sup>2,17</sup> (or simply ‘nature’) is. Too often, conservationists turn a blind eye to  
74 the diverse ways in which humans experience and live with/in/from/as nature<sup>18,19</sup>, and to the  
75 diversity of arguments about why humans should care about other forms of life, even while  
76 simultaneously using them to lead a human life<sup>4</sup>. Paradoxically, the call by a dominant section of  
77 the conservation movement to protect biodiversity, as ‘pristine nature’, is most often made by  
78 those embedded within the modern industrial and urbanized world<sup>20</sup>, who tend to ignore the views  
79 and values held about nature by local communities living in a much more symbiotic relationship,  
80 and much less destructive lifestyles vis-a-vis nature<sup>21</sup>. Thus, a single-minded pursuit of a narrow  
81 notion of conservation, when coupled with inattention to the social justice implications and the  
82 social position of the conservationists themselves, results not only in conflict and human  
83 suffering, but also in a loss of legitimacy for the wider idea of biodiversity conservation.

84           Although voices have already called for self-reflection about the norms and values that  
85 guide the field<sup>22</sup>, and for a new inclusive conservation ethic<sup>23</sup>, conservation biologists remain  
86 reluctant to recognize its normativity. As the recent book *Effective Conservation Science: Data*  
87 *over Dogma* illustrates, many conservation biologists continue to hold on to flawed  
88 beliefs about value-free objectivity<sup>24</sup>. Most of the literature adopts a singular conceptualization of  
89 biodiversity, justifying this as scientific, and without reflecting on the implications of the  
90 dominant metrics available for equity and social justice in conservation practice<sup>25</sup>. Here, we  
91 reflect on the role of conservation science, the definitions and concepts it employs, and its effect  
92 on conservation policy and practice. We discuss about some of the challenges and opportunities  
93 that would unfold by opening up towards a pluralistic perspective on biodiversity.

94           Biodiversity is one scientific description of living nature, and biodiversity conservation  
95 can be seen as a fuzzy constellation of social processes and organizations that attach normative  
96 content to it. Hence, understanding how biodiversity is conceptualized and employed matters  
97 greatly. As a concept, biodiversity does not just have a representational function in science; it also  
98 creates powerful frames and narratives which are linked to normative positions, for instance about  
99 what biodiversity change matters most and why, what causes it, and the responses available to  
100 deal with the problem. Such narratives eventually shape conservation agendas, that determine  
101 what knowledge is produced and which interventions are considered possible and desirable, and  
102 which options get excluded<sup>26,27</sup>. Unpacking the values behind the biodiversity concept may  
103 therefore be a useful starting point.

104 **‘Biodiversity’ as a meeting point**

105 Conservationists often assert that biodiversity must be preserved without making explicit the  
106 specific interpretation or definition of biodiversity they draw on and why. They tend to take  
107 biodiversity indicators and metrics for granted, without sufficient reflexivity about the broader  
108 values that may be connected with such metrics. In so doing, conservationists jump from  
109 describing biodiversity to problematizing its loss under particular value systems, in order to argue  
110 for particular conservation goals and actions. The values behind defining biodiversity intermingle  
111 with facts about what is happening to it, and recommendations about what should be done. This is  
112 inevitable, since all action requires normative interpretations of reality. But it is important to  
113 consider the implications of the specific way the conservation movement frames the problem, and  
114 promotes its own conceptualization of biodiversity and its values, especially because this has  
115 direct implications on people.

116         Of course, any singular way of conceptualizing biodiversity excludes other ways of  
117 defining, knowing and valuing it. But the dominance of the common scientific interpretation  
118 matters. When conservationists ignore or set aside other understandings of non-human life and  
119 other human needs and worldviews, often under the guise of scientific objectivity or universalism,  
120 the resulting conservation actions may lack broad social legitimacy and effectiveness, often  
121 ending up being opposed by people with different value systems and interests. Thus, an agenda  
122 for conservation science, practice and policy derived from a singular conceptualization of  
123 biodiversity and its value will necessarily be narrow, creating a weak foundation for more  
124 effective collaborations between conservation professionals and people (for example Indigenous  
125 peoples) who hold different normative positions about how the living world should be  
126 conceptualized and managed. In reality, people have always related to the variety of living things  
127 in a range of different ways, determined by their own value systems, experiences and abilities to  
128 work with nature<sup>28,29</sup>.

129         In view of its many different interpretations, biodiversity should be conceptualized in a  
130 pluralistic way. This should be seen as an opportunity to acknowledge people’s different  
131 perspectives on what should be conserved and why. Moreover, if the concept of biodiversity is to  
132 be useful as a tool for conservation, it must become part of a wider engagement with diverse  
133 knowledge and value systems about nature. This would facilitate new alliances among diverse  
134 interest groups in pursuit of fairness in conservation<sup>30,31</sup>. A pluralistic perspective on biodiversity  
135 could also facilitate communication across academic disciplines by applying a shared vocabulary,  
136 even though its precise interpretation may vary<sup>23</sup>.

137           A pluralistic perspective on biodiversity would require an open-minded engagement with  
138 at least two questions: *what does humanity need/want from the rest of the living world*, and *how*  
139 *can one collectively get there*. In turn, this requires acknowledging that the answers to both  
140 questions will necessarily be plural and therefore any ‘answers’ have to be arrived at through a  
141 process that is fair and just, if it is to be socially legitimate. In addition, acceptance of a pluralistic  
142 perspective would require the modern-day conservation movement to give up its position of moral  
143 authority and power in answering these questions. In other words, it would require the movement  
144 to place its notion of ‘what and why to conserve’ alongside other understandings of the value of  
145 nature and human-nature relations in answering the first question, rather than insisting that their  
146 notions are ‘scientifically derived’ and therefore automatically superior. Of course, this shift  
147 would also require recognizing and accepting other needs and wants of legitimate stakeholders,  
148 including a life with dignity and freedom. Answering the second question would require thinking  
149 through what are legitimate bases of collaboration between groups located at very different  
150 positions on the spectrums of proximity to the living world and of dignity and freedom<sup>32–34</sup>.

151           Biodiversity science (broadly conceived) is in fact well positioned to promote such a  
152 pluralistic agenda given the multiple ways in which biodiversity is represented in academic  
153 disciplines, such as in ecology and biology, economics, and social sciences and humanities. In  
154 many areas of biology, the established definition of biodiversity works well, although ecologists  
155 and geneticists (and those within conservation science drawing from these disciplines), would  
156 draw attention to different levels of ecological organization. For example, population geneticists  
157 and crop scientists focus on interspecific genetic variation, community ecologists concentrate in  
158 how many species are in a site and how they interact with each other, macroecologists and  
159 biogeographers look at how species number and biomass change with latitude, and  
160 biogeochemists quantify how much carbon and nutrients are cycled by ecosystems on the planet<sup>35</sup>.  
161 Other ecologists/biologists look at production, nutrient flow, and regulation in ecosystems, both  
162 ‘natural’ and ‘managed’ ones. Similarly, economics focuses on biodiversity and its values  
163 differently, such as a stock of ‘natural capital’ amenable to optimal portfolio asset management<sup>36</sup>,  
164 as global public insurance for social-ecological resilience<sup>37</sup>, or as a feature essential to human  
165 existence<sup>38</sup>. The environmental social sciences and humanities also apply a diversity of views on  
166 biodiversity and nature, including various philosophical approaches that distinguish between  
167 intrinsic, instrumental and relational values<sup>39,40</sup>, and environmental anthropology that starts from  
168 the entwinement of nature and culture and considers nature as socially, culturally and ecologically  
169 co-produced<sup>41</sup>.

170 It is also important to acknowledge and include lay knowledge in the mix of conservation  
171 knowledge; particularly the situated, emotive, and intimate character of much of lay, e.g. local or  
172 Indigenous, knowledge about nature<sup>42</sup>, and its focus on ‘how to live well’ with nature<sup>18</sup>. This  
173 means acknowledging the multiple entanglements of human and non-human life. One way to do  
174 this is by engaging with deeper interdisciplinarity as well as broader stakeholder participation in  
175 knowledge co-production<sup>43,44</sup>.

176 By mobilizing an appropriate mix of scientific and lay knowledge, conservation science,  
177 policy and practice would be better equipped to identify and facilitate more legitimate and  
178 effective goals and actions, for instance through different approaches to protected areas<sup>12,45</sup> or  
179 through payments for ecosystem services<sup>46,47</sup>. Too often such interventions are contested by lay  
180 people when they draw from unfamiliar and externally-based worldviews<sup>21</sup>.

181 The pluralistic understanding and use of the biodiversity concept that we advocate aims to  
182 go beyond mere ‘diversity’ and foregrounds the political, equity and justice dimensions of  
183 conservation. As part of this, the conservation movement will have to grapple with some  
184 fundamental problems of its own, including (i) being silent about the political claims made by  
185 particular conservation organisations on behalf of either all ‘life on earth’, or for all  
186 ‘humankind’<sup>48</sup>; (ii) treating postcolonial states and their institutional structures as legitimate, and  
187 thereby transgressing Indigenous rights, failing to take proper account of the lack of democratic  
188 legitimacy of some states<sup>20</sup>; and (iii) accepting and thus legitimising private (for profit)  
189 corporations as legitimate actors, even where their rights to territory are acquired from corrupt  
190 institutional state structures, using methods that do not reflect local needs and rights<sup>9,49</sup>. Second, it  
191 is crucial to institutionalize deliberative mechanisms, appropriate to each social-ecological  
192 context<sup>50</sup>, to find fair means to deal with the social trade-offs that may be associated with  
193 conservation action, especially since the potential losers are usually historically disempowered  
194 local communities<sup>45,48,51,52</sup>. And third, before such deliberative mechanisms are put in place, it is  
195 key to disentangle the multiple causes of the decline of biodiversity, including the direct drivers as  
196 well as deeper, more structural causes. We now turn to this aspect.

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### 198 **Plural drivers of biodiversity decline**

199 Recognizing the different understandings of what biodiversity is and why it is important is an  
200 essential step towards pluralism, but it is not sufficient. One also has to know why biodiversity, in  
201 its different forms, is being lost, and what combinations of actions at multiple scales might slow  
202 down or reverse the destruction of nature in particular contexts. In other words, one has to unpack  
203 what are commonly called the drivers of biodiversity loss and nature decline<sup>1,53,54</sup>, or –drawing

204 upon our plural characterisation above— what kinds of human actions and social processes are  
205 leading to the undermining of which facets of nature and what makes those actions and processes  
206 persist.

207           Unfortunately, existing driver-based analyses often suffer from some of the same  
208 problems discussed earlier, related to narrow and singular conceptualizations about human-nature  
209 relationships. These involve (i) an excessive focus on identifying aggregate and abstract processes  
210 that drive biodiversity change; (ii) the fetishization of singular metrics required to apply a  
211 formula-driven framework at the expense of more plural explanations of nature decline and its  
212 impacts, e.g. the ‘drivers-pressures-state-impacts-responses’ (DPSIR) framework; and (iii) the  
213 polarization between apolitical and political explanations of the key drivers of change. We briefly  
214 address these points in turn.

215           Firstly, there has been a strong tendency to cast explanation in universal or globalized  
216 terms. While it is useful to identify the biggest drivers of biodiversity or biological resource  
217 decline as resource overexploitation (the harvesting of wild organisms at rates that cannot be  
218 compensated for by reproduction or regrowth) and land cover change for agriculture (the  
219 production of food, fodder, fibre and fuel crops; livestock farming; aquaculture; and the  
220 cultivation of trees)<sup>55</sup> at the global scale, these analyses have often been carried out in an  
221 aggregate way without distinguishing these processes in terms of localities nor actors, e.g.,  
222 agribusiness corporations, private investors, government sectors, etc., although this is changing  
223 recently<sup>56,57</sup>. Thus, driver-based studies should go further to tease out what sectors are responsible  
224 for harmful activities and who benefits from them, and provide context as to the localities and  
225 actors—is it large-scale ranching for beef production for global markets or cereal production by  
226 smallholder farmers for subsistence? A surfeit of analyses focusing only on proximate causes has  
227 led to the formulation of ‘solutions’ that are simplistic with no lasting ecological benefits at best,  
228 and often downright unjust at worst, such as arming guards with shoot-to-kill powers in protected  
229 areas<sup>9,58</sup>. They also deflect attention from deeper, structural processes such global capital(ism)  
230 that promotes consumerism everywhere<sup>59</sup>. Further, aggregate ‘global analyses’ encourage a focus  
231 on ‘Herculean, long-standing problems’<sup>55</sup>, which can be paralyzing, hence unquestioning overly  
232 simplistic solutions, including the removal of people from the landscapes where they live, the  
233 isolation of ‘wild nature’ from human influence, or a forceful return to a ‘pre-human’ or  
234 ‘wilderness’ state<sup>10,51</sup>.

235           Secondly, scientific analysis of drivers generally risks reducing biodiversity to a set of  
236 singular indices, reflecting a desire to let science drive policy, at the expense of opening space for  
237 other ways of understanding the natural world and thus for deliberation. In addition, since

238 biodiversity cannot be simply reduced to a singular index, the ‘problem’ itself is much more  
239 complicated than for example, the conventional DPSIR framework can handle<sup>54,60,61</sup>.

240       There are multiple explanations for the many causes behind the continued decline of  
241 biodiversity. Economics thinking tends to make assumptions of human beings as largely  
242 independent rational actors, and therefore recommends nudging to find win-win solutions<sup>62</sup>.  
243 Political ecologists, on the other hand, may give primacy to colonial and post-colonial structures  
244 of power that deprive local communities of land rights, leading to state-community conflict, and  
245 may therefore recommend restoration of these rights and particularly respect to the worldviews of  
246 Indigenous people and local communities<sup>4,51</sup>, as a first step towards sustainable management of  
247 nature. Yet, others may emphasize macro-level institutional failure based on ever-expanding  
248 capital accumulation as the overarching single cause of the ongoing ecological crisis<sup>59,63</sup>. While  
249 these approaches may not be entirely incompatible, the exploration of common ground is  
250 prevented as much by academic silos as by differences in researchers’ normative lenses, about  
251 e.g., sustainability and equity<sup>64</sup>.

252       Lastly, social analysis of outcomes for biodiversity change has been stacked into  
253 ‘apolitical’ explanations that narrowly focus on population pressure-based explanations for the  
254 loss of construed ‘pristine’ nature, and more ‘political’ (structural) explanations that combine  
255 concerns for social justice, acknowledgement of culturally co-constructed notions about nature,  
256 with other explanations such as common property theory positioned in between<sup>65</sup>. This  
257 polarization allows conservation groups to focus on what seems doable, given the reality of  
258 dominant political economic structures, rather than on what needs to be done. They therefore  
259 prioritize less politically sensitive, and more palatable, forms of action such as education,  
260 communication, or behaviour nudging rather than tougher political action around rights,  
261 democratic processes, and accountability of powerful government and corporate actors.

262

### 263 **An agenda for science, policy and practice**

264 A pluralistic approach to conceptualizing biodiversity demands deep reflexivity by each social  
265 actor towards recognizing the normative positions grafted into their own interpretation of the  
266 concept of biodiversity, as well as the values of other actors leading to understanding the different  
267 reasons why people care about it, and what the ‘it’ is. Scientists, policy makers and  
268 conservationists need to accept the existence of a constellation of voices, including those of  
269 traditionally marginalized people whose livelihoods most directly depend on nature, to come up  
270 with fairer conservation interventions. While such a pluralistic perspective can indeed be  
271 constructed, the crux of the matter would still lie in understanding what people actually want to



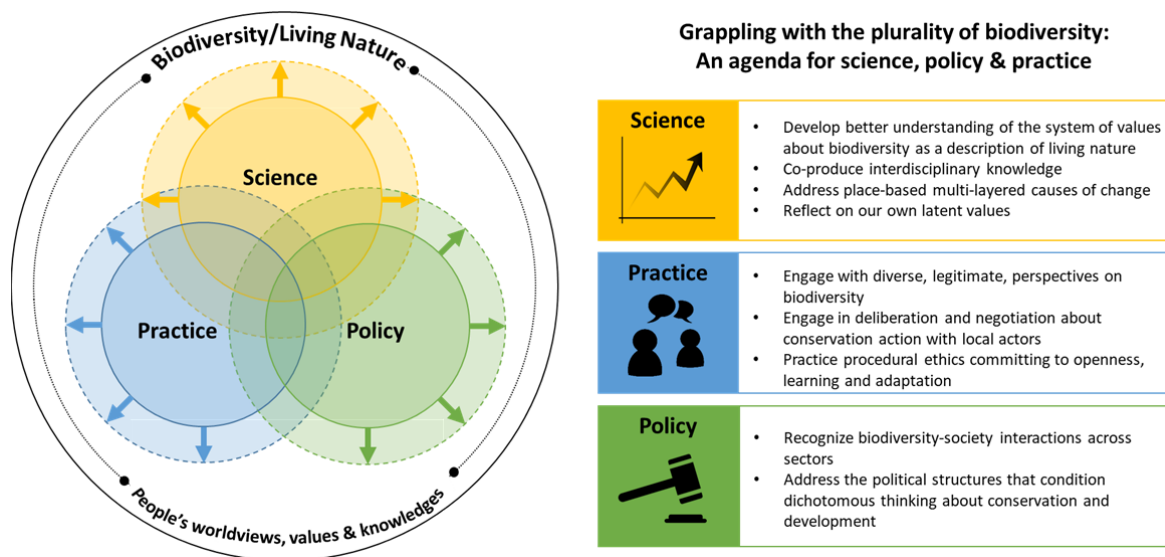
272 capture into decision making, the diversity of perspectives on ‘what’ needs to be governed, what  
273 the objectives of conservation should be, and what options exist for interventions to attain such  
274 objectives.

275         For conservation science and practice to take on this challenge, the first step is to come to  
276 grips with the fact that current ways of working have created problems. Thus it is important to  
277 reflect on not just the lack of effectiveness of conservation approaches in halting biodiversity loss,  
278 but also their negative outcomes for social justice. Consideration must be given to whether the  
279 concepts and knowledge used in these approaches are not neutral but complicit in perpetuating,  
280 invisibilizing, and justifying these negative outcomes. Reforms within the current mainstream  
281 conservation paradigm that miss the larger picture are bound to ultimately fail. It must be  
282 accepted that many people, especially those more directly dependent on biodiversity, may not  
283 value nature in the ways articulated in the conservation movement’s dominant discourses and  
284 approaches, and that the conservation of charismatic species is often an extension of the  
285 consumptive lifestyles of more affluent societies or sectors (as expressed in long-haul wildlife  
286 tourism by the wealthy, for example).

287         Questions that must be addressed in the search for a forward-looking focus on human-  
288 nature relationships that takes account of on people’s needs and aspirations include: (i) What  
289 patterns of biodiversity are needed to attain given objectives, such as obtaining aesthetic pleasure,  
290 maintaining ecosystem processes, delivering ecosystem benefits, or meeting a moral imperative  
291 with respect to other species?; (ii) What might be the trade-offs among these nature-related  
292 objectives, and also between them and other concerns such as well-being and poverty alleviation,  
293 social justice or democracy, and are there ways to minimise these trade-offs?; and (iii) What  
294 micro- and macro-level obstacles, including political ones, will make it difficult to achieve a  
295 given outcome with its attendant social-ecological trade-offs? These questions should be  
296 addressed from a pluralistic perspective, noting that the extent of plurality and what perspectives  
297 are legitimately considered is a difficult political issue.

298         Based on all the arguments above, we propose ways to move conservation science, policy  
299 and practice forward, while nurturing a pluralistic conceptualization of biodiversity as a meeting  
300 point (Figure 1).

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304 **Figure 1.** A pluralistic perspective on biodiversity as a meeting point for science, policy and  
305 practice

306

307 First we focus on conservation science. By strictly equating biodiversity with living (non-human)  
308 nature, rather than treating biodiversity as one possible framing of living nature broadly  
309 conceived<sup>2,17</sup>, conservation science risks missing the essence of a plural perspective on  
310 biodiversity, as well as disconnecting science from the values and practices of lay people. It  
311 follows that the problem formulation should not start with the ecological and then address the  
312 social aspects, nor the other way around. Conservation science needs to adopt a relational lens<sup>66</sup>  
313 that is sensitive to how the ecological (e.g., richness, abundance, composition, distribution and  
314 functions of non-human organisms), and the social-cultural (human practices or care or  
315 management, the different values people attribute to nature) continuously co-produce each other.  
316 This could help develop a richer set of definitions, metrics, methodologies to understand human-  
317 nature relationships and practices and design appropriate responses and policy interventions.

318

319 Secondly, conservation science needs to also accept the need to expand from a  
320 predominant focus on ‘pristine’ ecosystems to include what are traditionally called ‘disturbed’  
321 ecosystems, acknowledging also that almost all ecosystems are human-modified at some  
322 level<sup>11,67</sup>. Knowledge about these ecosystems must itself emerge through a process of co-  
323 production, with special space for historically marginalised groups, as this would improve both  
324 the robustness and legitimacy of the knowledge produced.

324

325 Third, scientists need to take a multi-causal approach to understanding biodiversity  
change, identifying who causes and benefits from the destruction of nature, and unpacking how,

326 when and why certain values and interests may or may not translate into conservation policy and  
327 practice. This requires not only collaboration between different disciplines<sup>23</sup>, but also some  
328 dovetailing of their explanatory capacities. One way to enable this might be to promote much  
329 more place-based research. Even if declining trends of biodiversity is a global problem, the form  
330 it takes, the interests that define it, and the combination of processes that shape it are context-  
331 specific, and so are the solutions.

332 Fourth, we, as scientists, need to be more reflexive about our own latent values and  
333 normative positions about nature<sup>22,23,64,68</sup>. This would involve questions about how research is  
334 defined and what values and assumptions are included or ignored in reaching research findings,  
335 whose interests the resulting knowledge serves, and whose voices might not be heard, and whose  
336 needs might not be met, by the research process<sup>16,26</sup>. To aid this reflection we need to recognize  
337 and learn to grapple with non-mainstream ways of knowing. In short, what is required is a  
338 commitment to diversity, openness to contestation, and more humility and accountability to all  
339 those who are directly or indirectly affected by scientific research<sup>69</sup>.

340 Turning to conservation practice, we suggest that the conservation movement should  
341 acknowledge that there is no agreed generic ‘we’ in conservation, nor an entirely obvious ‘what’;  
342 therefore, it is crucial to recognize that conservation practice and envisaged outcomes have to be  
343 deliberated upon and eventually negotiated, given wicked trade-offs stemming from conservation  
344 action. ‘How to achieve conservation’ should ultimately depend on what people want and  
345 consider legitimate and acceptable. This will require the conservation movement to reflect about  
346 socially just procedures for making conservation decisions<sup>44,70</sup>. Instead of technocratic projects  
347 that are introduced in a top-down manner, practices need be guided by procedural ethics that is  
348 committed to openness, learning, and adaptation<sup>20,68</sup>.

349 Lastly, what are the consequences of pluralistic thinking for biodiversity policy? As long  
350 as policy-makers see only urban (often rather rich and rather vocal) ‘conservationists’ as ‘the’  
351 voice of conservation, and uncritically accept their particular understanding and values about  
352 ‘biodiversity’ as the only ones that are valid, they will continue to rely on a narrow set of policy  
353 approaches such as those based on conserving certain pockets while turning a blind eye to the  
354 ravaging the rest of living nature in the name of economic growth. But if a new conservation  
355 science captures the multiple goals and values of biodiversity, builds bridges among a broader set  
356 of nature-concerned citizens, and challenges the structures that condition the nature vs. human  
357 well-being dichotomous thinking, this in turn would eventually result in mainstreaming nature-  
358 concerns into policies across sectors by policy-makers.

359           What scientists, conservationists and policy makers call biodiversity is interpreted and  
360 used in different ways, all of which are potentially relevant and legitimate. It is time to be more  
361 sensitive to this breadth of values and their implications, including the analysis of the multiple  
362 causalities behind the destruction of living nature. This would need to be aligned with  
363 conservation policy and practice that foster fairer decision-making, explicitly taking into account  
364 the triad of social equity (recognition of the diversity of voices, meaningful participation of  
365 relevant actors, and fair distribution of benefits and burdens), when carrying out conservation  
366 actions.

367

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